



The electric buzz behind better movement

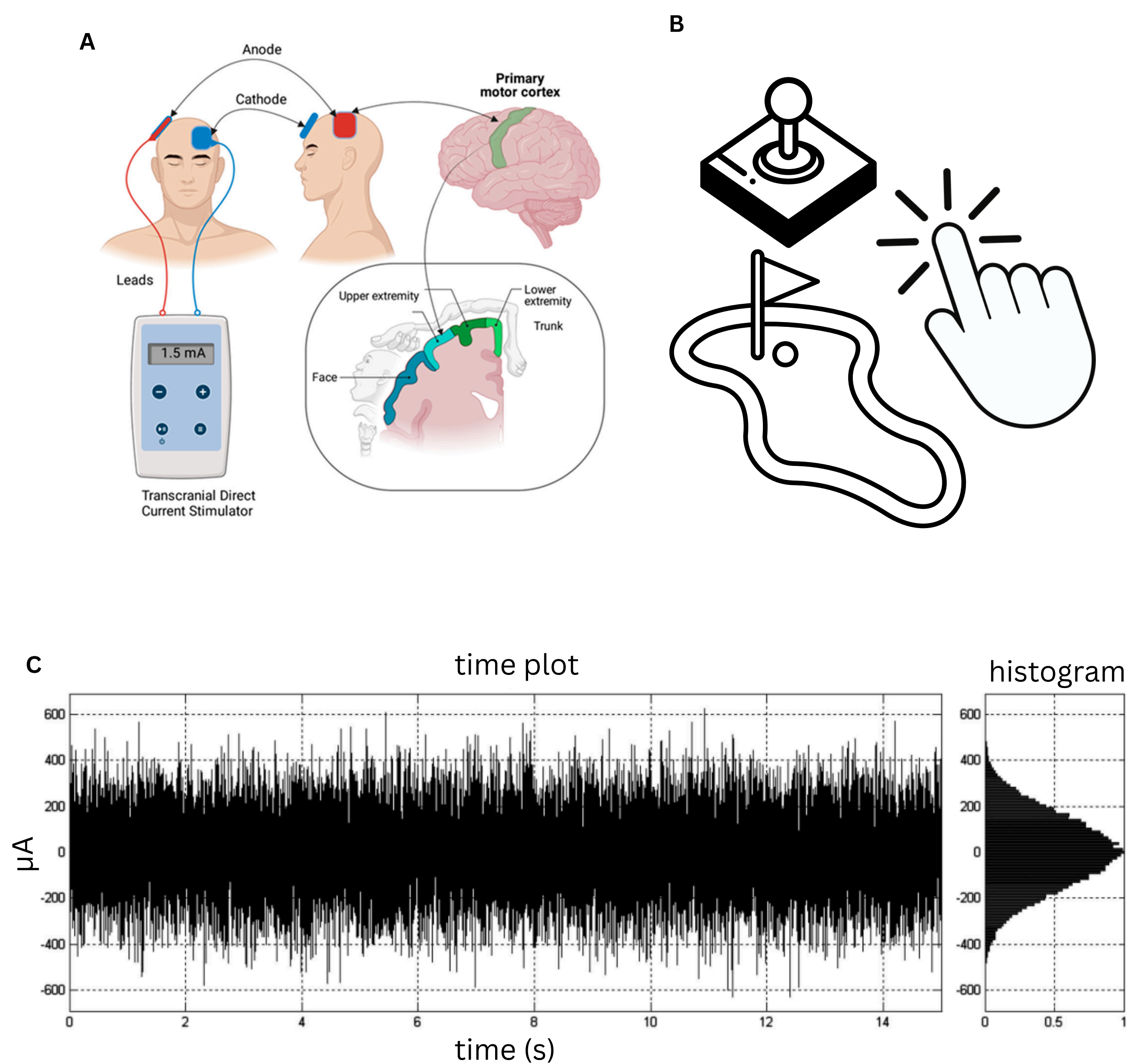
A systematic Review and Meta-Analysis on the effect of transcranial random noise stimulation on motor learning (2011-2024)

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1. Introduction

- Transcranial random noise stimulation (tRNS) is a promising, yet relatively less understood non-invasive brain stimulation technique [1]
- tRNS introduces electrical noise to cortical circuits to modulate physiology & behavior [2]
- tRNS can enhance motor learning processes [1],[2]



Figures:
(A) Illustration adapted to represent typical electrode placement and target region (M1) in tRNS protocols aiming to enhance motor learning.
(B) Motor learning assessed via tasks completed throughout tRNS stimulation.
(C) Selected examples of motor tasks commonly used in tRNS studies to assess motor learning
(C) The left panel shows the random fluctuations of the tRNS current over time. The right panel displays a Gaussian distribution of current amplitudes centered around zero, characteristic of white noise [1]

2. Objective

- Curate & organize information for a Meta-analysis on tRNS effect on motor learning
- Experimental studies from 2011 to 2024, with an active manipulation
- Healthy adult human participants
- Only studies using tRNS, excluding other neuromodulation methods (e.g., tDCS, tACS, TMS)
- Analyze outcomes related to motor performance, neural activity, and cognitive-behavioral measures
- Quantify the effect of tRNS on motor learning

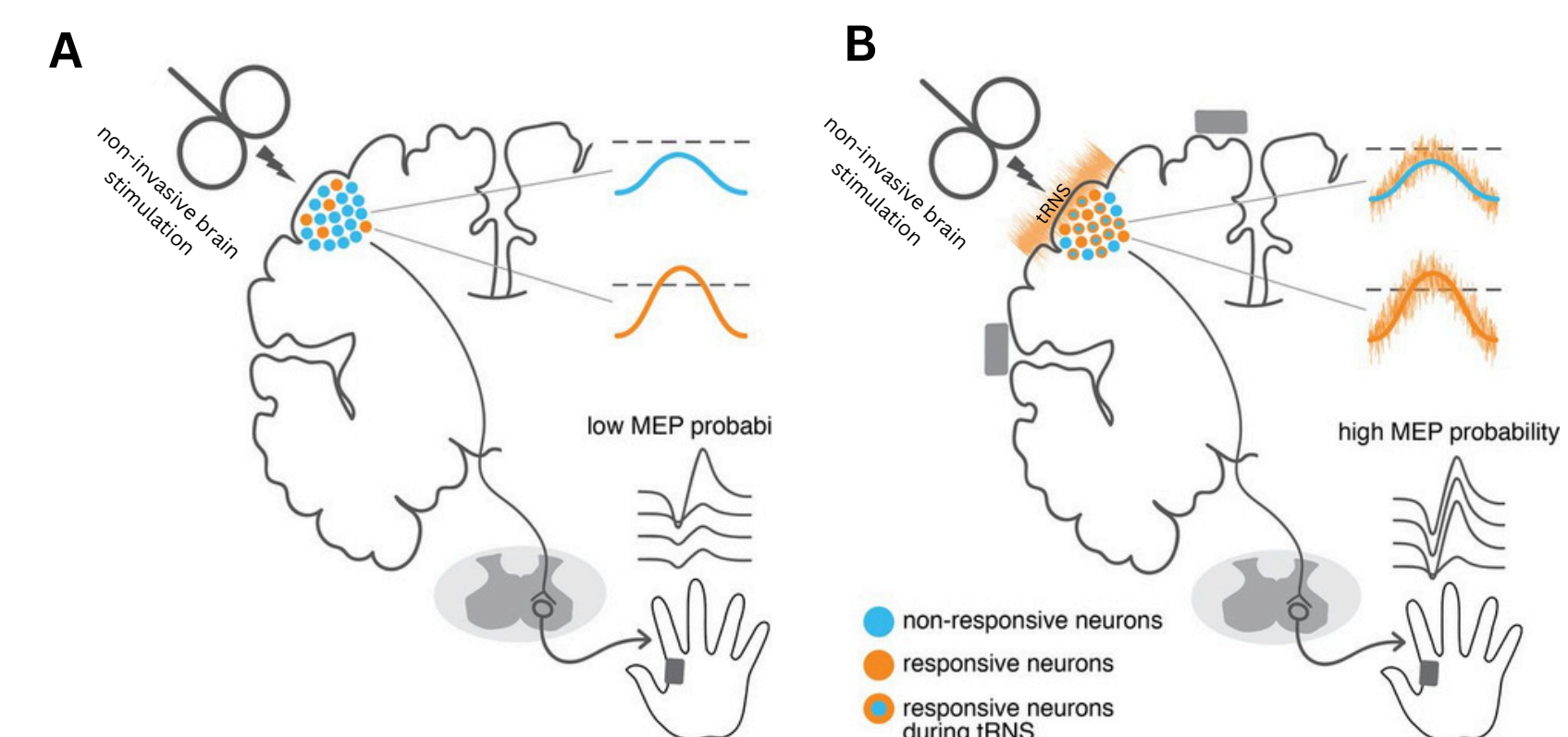
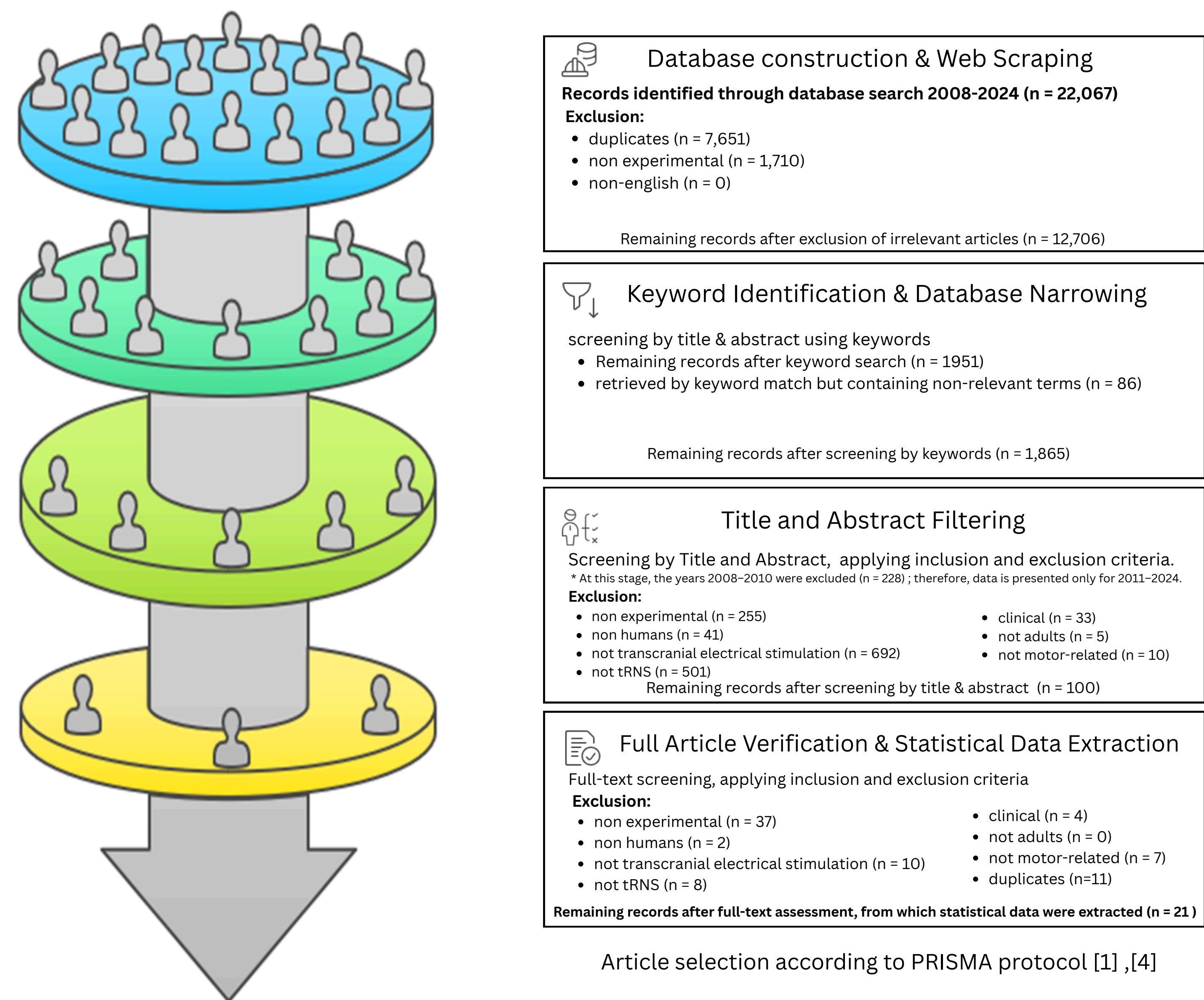


figure: Illustration showing how tRNS applied to M1 lowers the activation threshold and increases MEP probability [3].

3. Methodology

- Step 1: Building an initial database using the query: “Transcranial random noise stimulation” across seven academic sources (Semantic Scholar, PubMed, Google Scholar, Crossref)
- Step 2: Defining a semantic field with specific terms/ keywords, based on literature, dictionaries, and AI tools (e.g., Motor, Reach ,Muscle, M1, etc.)
- Step 3: Identifying relevant studies by searching for the keywords in the abstracts & titles, and applying inclusion criteria outlined in the objective
- Step 4: Extracting descriptive statistics to calculate effect size for each study



4. Preliminary Results

- Task types and behavioral measures are heterogeneous and not always clearly defined
- Terminology inconsistencies
- Pairwise comparisons (e.g., tRNS vs. sham) are often missing or poorly reported
- Numerous studies focused solely on neural responses, with no behavioral measures
- Stimulation parameters are often reported vaguely

5. Discussion

- The primary finding so far is a high degree of heterogeneity across the literature
- future:** calculating the effect size of tRNS on motor learning, while accounting for :
 - moderators (Stimulation frequency, Current intensity, Stimulation timing, electrode distance (stimulation density)
 - publication bias
- Recommendations:** Standardize experimental protocols, clarify experimental designs, use precise and consistent terminology and outcome measures, ensure transparent and complete statistical reporting, prioritizing behavioral over neural indices

6. References

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