

University Learning Disabilities Board

REQUEST FOR RECOGNITION OF LEARNING DISABILITY

Please attach the referral form: **Payment voucher for evaluation, grade sheet, previous evaluations and certificates**

Date of filing the application ____

Surname _____

First Name _____

ID No. _____

Date of birth _____ Date of immigration _____ Country of origin _____

Telephone _____ Cell phone _____

Address _____

Faculty _____

Department _____

Academic year _____ Please circle whichever is appropriate: 1st, 2nd, 3rd, 4th

Degree: Bachelor's _____ Master's _____

Matriculation grade _____

Psychometric grade _____ Please specify: Verbal grade _____ Quantitative grade _____

English grade _____

Were you diagnosed in the past with a learning difficulty? _____

Attach copy of the evaluation report.

Did you have approval to receive extra time in high school? _____

Did you receive approval for extra time for your psychometric exam? _____

If so, attach the certificate of approval.

Did you have approval for extra time from the university/college/ preparatory course? _____

If so, attach the certificate of approval.

Have you completed your English language requirements as a foreign language? _____

Reason for referral

What difficulties do you encounter in your studies?

Circle your main areas of difficulty:

Slowness, spelling mistakes, illegible handwriting, listen to the lecturer and take notes at the same time, reading comprehension, ability to complete exams on time, test anxiety, memory, organization of learning material, concentration, attentiveness, casual errors, concise writing, comprehension of the study material, simple calculations, drawing, English

Other

When did you become aware of your problem?

Have you had any academic difficulties in the past? Specify

Did you have problems acquiring reading skills in elementary school?

Did you have problems acquiring writing skills in elementary school?

Did you have concentration or attentiveness difficulties?

How were they expressed?

At what age did you begin to learn English?

Did you have difficulties learning English?

Did you receive extra help in elementary school/high school?

____ Since when? _____

What type of extra help did you receive?

In which major/type of matriculation did you study?

How many times did you take the psychometric exam? Specify your grades:

With which hand do you write? _____

Is your handwriting legible today?

Do you make spelling mistakes?

Do you have enough time to copy from the blackboard or take notes?

Why did you choose your current academic major?

Does your adjustment to the university satisfy you?

Scholastically _____

Socially _____

Do learning disabilities run in your family?

What are your parents' occupations and education?

What language is spoken at home?

Do you have any medical problem? _____

Since when? _____

Explain: _____

What treatment do you get for your problem?

Did you serve in the IDF? _____ What was your position? _____

Specify your requests from the University Learning Disabilities Board

Student's signature _____

Waiver of Confidentiality

I, the undersigned, consent that the evaluation results (evaluation report) to be transferred at the institute_____ will be transferred directly to BGU for further treatment and recommendations.

Date_____

Signature _____

Please check the degree to which the sentence reflects your problem:

	Always	Frequently	Sometimes	Infrequently	Never
1. It is difficult for me to study for long periods of time.					
2. It is difficult for me to listen to the lecturer for long periods of time.					
3. It is difficult for me to follow instructions.					
4. It is difficult for me to organize my work.					
5. It is difficult for me to get organized with the amount of assignments and obligations I have.					
6. When the studies require me to make an effort, I switch to something else.					
7. Things required for learning tend to disappear.					
8. Every little noise upsets my concentration when studying.					
9. It is difficult for me to sit in one place for long.					
10. I always have a sense of unrest.					
11. I am restless.					
12. I feel the need for intense physical activity.					
13. During lectures, I blurt out the answer before the end of the question.					
14. It is difficult for me to wait my turn patiently.					
15. In conversations, I cut in when the other person is speaking.					
16. I often look at others in class instead of concentrating.					
17. During exams, I pay attention to everything happening around me.					
18. In a conversation or activity, I jump from one subject to the next.					
19. When I get into a subject or activity, it is difficult to stop me.					
20. It is difficult for me to listen to the lecturer and take notes at the same time.					
Total					